Health as a Social Movement

Newcastle February 2017

National Seminar Series



| AGENDA | 10.00 | WelcomeYour social movement |
|--------|-----------------------|--|
| | 10.30 | What are the opportunities? Learning from international examples (15 mins) Learning from the Vanguards (35 mins) Moments for change (10 mins) |
| | 11:30 | Break, leading into |
| | 11.45 <i>12.30</i> | What are your challenges and opportunities? Individual exercise (30 mins) Table discussion (15 mins) Lunch |
| | 13:15 | Growing Social Movements Tools (30 mins) Identifying Actions (Idea Generation) (15 mins) Co-ordinating actions (45 mins) |
| | 14:45 | Feedback and next steps |
| | 15:00 | Close |



RSA lan Burbidge



THE ROYAL SOCIETY FOR THE ENCOURAGEMENT OF ARTS, MANUFACTURES AND COMMERCE (RSA)

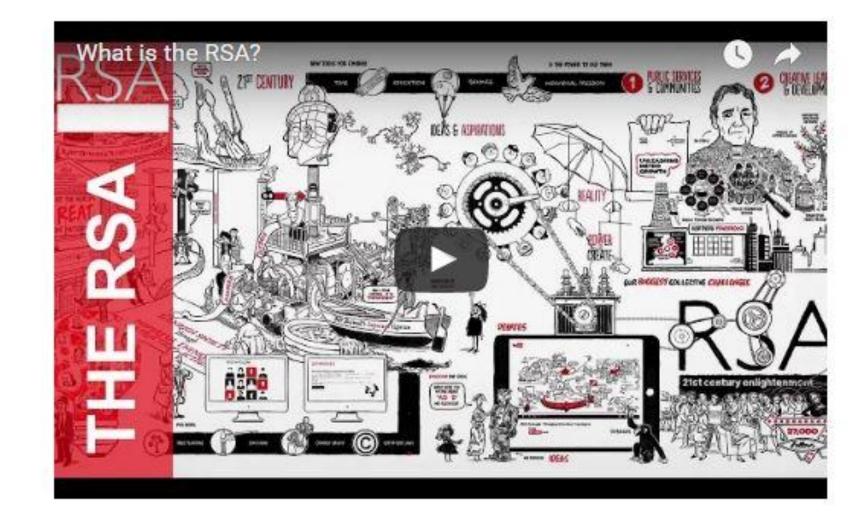
Founded 1754

Tackling a range of social challenges through research, action and ideas



WHAT DOES THE RSA DO?

FOLLOW THE LINK <u>HERE</u>





NHS England Eileen Mitchell







21st century enlightenment

WHAT WE WILL ACHIEVE TODAY

- Tools for action:
 - Introducing Social Moments
 - Understanding Spread and Diffusion
 - Understanding the role Networks, Norms, Narrative
- Learning from case studies (local and international)
- Collaborate together to produce a set of actions that could support social action for health

Social Movements: What are they? What are some examples?

NESTA Jackie Del Castillo



WHAT IS A SOCIAL MOVEMENT?

INITIAL EXERCISE

- How are you contributing (or, would you like to contribute) to improving people's health and wellbeing?
- If you had to give your social movement for health a name, what would it be?
- Does your movement support any broader movements (i.e. human rights, prevention) or more narrowly scoped movements? If so, which ones?
- Which stage is your movement in?
- What three key actions have you taken in the last 3-6 months to grow your movement?
- 1.
- 2.
- 2.
- 3.

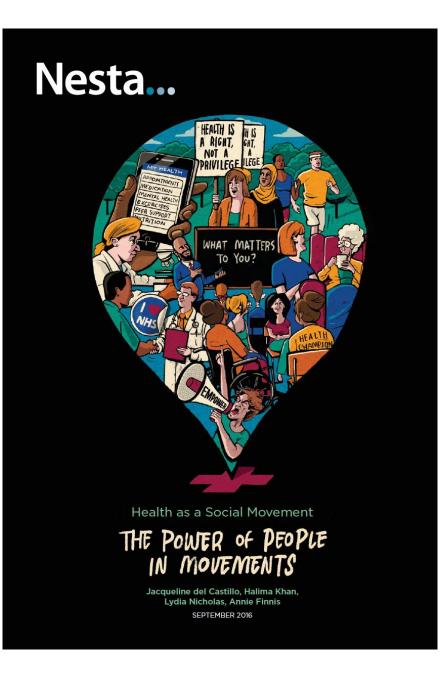
Complete the template and post it on the wall

Health as a social movement









"What does the NHS expect? For people to camp outside of hospital?"

Social movements are one of the most effective forms of pressure on societal systems in health and care

A health social movement EMPOWERS



Empathises with people + communities

Mobilises people

Pressures systems

Orbits existing systems

Waves in intensity over time

Experiments

Rages and roars



Self-governs

"We cannot understand social movements unless we understand how they spread."

What spreads in a social movement?

VISION: what vision are you promoting? ACTIONS: what do you want people to do?







The doctor can make the incision, I'll make the decision.

SHIRLEY TEMPLE





The open data movement

TUMOR TYPE: ASTROCYTOMA GRADE: GRADE II WITH TWO SMALL REGIONS SHOWING GRADE III



TREATMENT: SURGERY, THEN 49 DATS OF PROTON IRRADIATION FOLLOWED BY 12 MONTHS OF TEMODAR



CHEMOTHERAPY .

+ + OPTION 002 +

Impact to date

- 7 million patients
- Nationwide adoption
- A "new care standard" with patients involved in decisions
- Clinically relevant benefits
- Minimal concerns
- Experts cite the potential to improve patient safety, medication adherence, and patient recall
- Potential to save healthcare costs

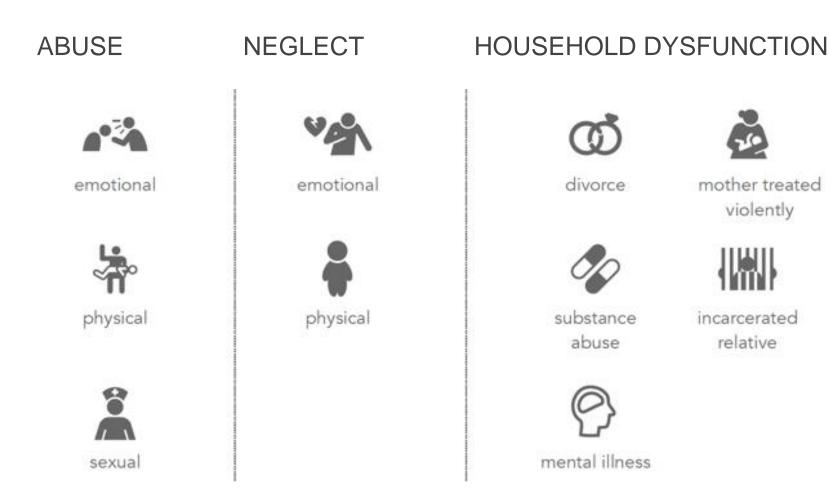
Adverse childhood experiences

"My patient said, being overweight is SAFE."

- Dr. Vincent Felitti



Ten adverse childhood experiences



Unhealthy behaviours











missed work

Health issues





~

depression



stroke





COPD



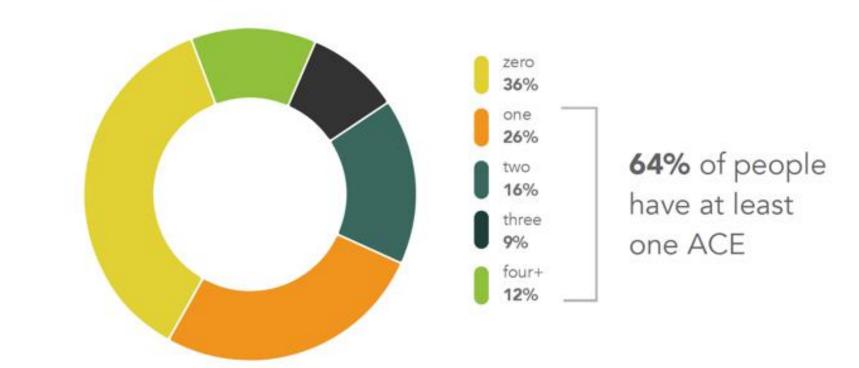


broken bones

The correlations

| No ACEs | 1-3 ACEs | 4-10 ACEs |
|----------------------------|---------------------------|---------------------------|
| 1 in 16 are smokers | 1 in 9 are smokers | 1 in 6 are smokers |
| 1 in 69 are alcoholics | 1 in 9 are alcoholics | 1 in 6 are alcoholics |
| 1 in 480 use IV drugs | 1 in 43 use IV drugs | 1 in 30 use IV drugs |
| 1 in 14 have heart disease | 1 in 7 have heart disease | 1 in 6 have heart disease |
| 1 in 96 attempt suicide | 1 in 10 attempt suicide | 1 in 5 attempt suicide |

ACEs are common



The economics

86%

of U.S. healthcare costs spent on people with >1 chronic condition

\$5.8 T

estimated impact of the social costs and lost earnings associated with child maltreatment in US alone

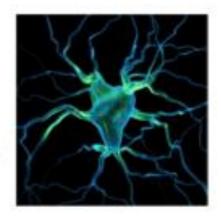
Why is this issue ripe for a movement?

- 1. Childhood trauma is still highly stigmatised
- 2. There are deep cognitive biases to break
- 3. Research uptake has been low, especially in healthcare
- 4. Pathways to solutions now exist
- 5. People are mobilizing around the issue

The Roles Neuroplasticity and EMDR Play in Healing from Childhood Trauma

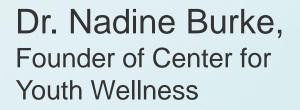
By Zoe Reyes, LMFT - 4 min read

Studies on neuroplasticity have become increasingly popular in the last several years. It was once thought that our brain was fixed and unchanging once we enter adulthood. Research throughout the last few decades has determined that in fact, our brain has the ability to change and create new neural pathways as well as produce new neurons. a process labeled as neurogenesis (Doidge, 2015). This finding is significant because if the brain has this ability to change, we have the



ability to change our way of thinking and possibly improve mood.

Neural pathways in the brain are strengthened with repetition. One way to describe this process is "the neurons that fire together, wire together."



"If you think this is anything less than a human rights movement, think again... the smoking fight took 60 years."

Coffee Break



21st century enlightenment

Learning from the Vanguards

Nef Airedale Social Movement





HEALTH AS A SOCIAL



Theory of change and vanguard learning





About us

The New Economics Foundation exists to give people the tools they need to take real control of their lives at a time when family finances, community and the future of our planet are all severely threatened. We do this by:

- Working alongside community groups, activists and other organisations, to build a movement for economic change.
- Producing quality, challenging research and new, creative thinking.
- Supporting practical projects that improve well-being and environmental sustainability.





Our role

Learning and support:

- Challenge and inspire the six Health as a Social Movement sites, linking them to practical support and resources to continually improve the work that they are doing.
- Support the sites to learn from one another and share practical learning

Evaluation:

 Evidence if the sites are achieving the outcomes they have set out to tackle; to understand the actions taken, how successful these were and what factors contributed to success or failure.







| Developed | d th | rou | gh | a | work | shc | р | disc | cuss | sior | ı wi | th | all |
|-----------|------|-----|----|---|------|-----|---|------|------|------|------|----|-----|
| partners. | | | | | | - | | - | | | - | | |

- Aimed to :
 - Enable partners to come to a shared understanding of the programme, and think about how each of the different pieces of work support each other.
 - Guide evaluation.
 - Aid communication.









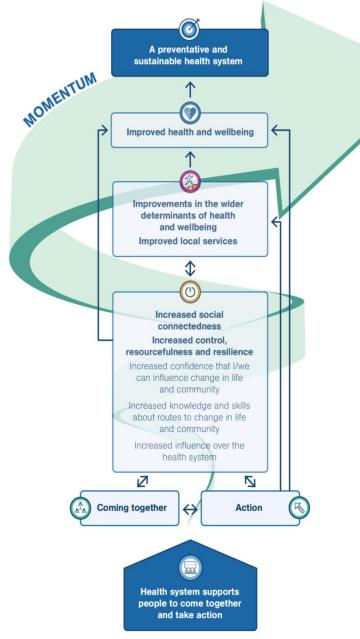
. . . .

.

.

.

Theory of change





- -



Theory of change



· · · ·



.

.

.

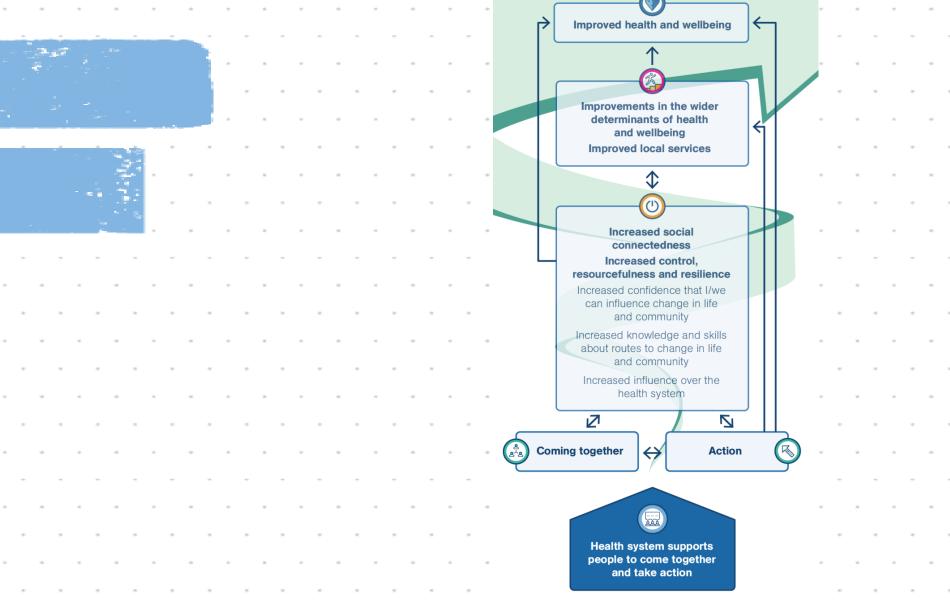








Theory of change







· · · · ·



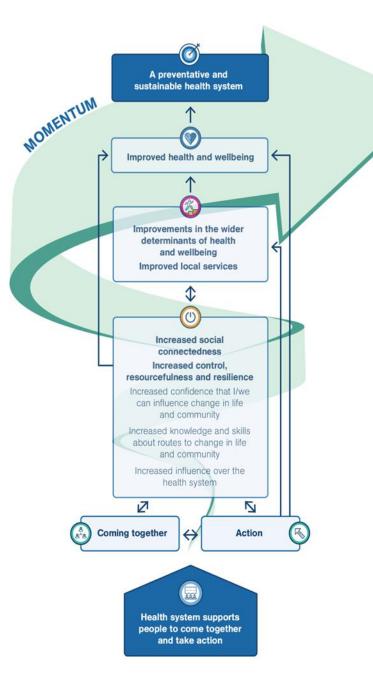
- 10

.....

- 14

.

 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1
 1



.....

.

- 10

.....

.....

- 64

.



Airedale & Partners Enhanced Health in Care Homes Vanguard

Airedale Social Movement

Joanne Volpe – Programme Manager

Airedale In partnership

and Partners



AIREDALE SOCIAL MOVEMENT



Background

- Living in a care home should not mean you are excluded from your local community. But some care home residents find it hard to get out.
- Airedale Social Movement is bringing people from the local community into care homes and putting care homes at the heart of their community.
- Care homes are community assets, with gardens, kitchens and residents with skills and heritage

AIREDALE SOCIAL MOVEMENT



Our Aims:

- Improve the wellbeing and quality of life of people in care homes
- Achieve a cultural shift and think of care homes as an asset in their community

WHAT WE'RE DOING



- We're working with five care homes
- Community conversations
- Where is the community
- Invited people to workshops
- Pushed against ideas
- Exploring informal volunteering models

PUTTING PEOPLE AT THE CENTRE



- One resident would like to learn to use an iPad. A local school are going to research Apps and bring in their tablets.
- Another resident used to be a gardener. We've contacted the community allotment project
- One resident asked for visitors. The local photography club are visiting with their old slides and will start to develop their relationship

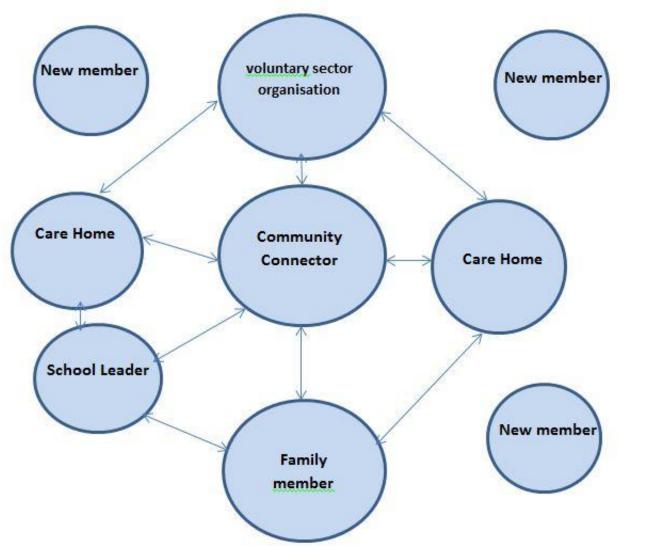
BUILDING ON ENERGY



- Creating Dementia Friends and Dementia Champions
- When we advertised for support with an allotment, another care home came forward!

SUSTAINABILITY





Alzheimer's Society

United Against Dementia

NEXT STEPS



- Broadening and deepening our involvement in the care homes
- Care Home Open Day (16th June 2017)
- Ongoing community group involvement
- Recruit informal volunteers
- "Match making"
- Look for 'social moments'

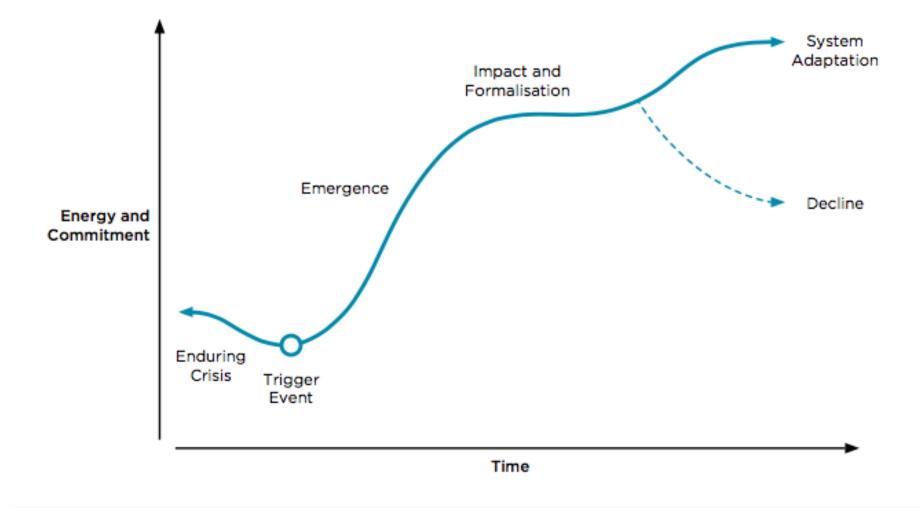


E: joanne.volpe@alzheimers.org.uk T: 0113 2311727 M: 0748 4504996 @AireSocMove Health as a Social Movement -Moments for change **RSA** Ian Burbidge

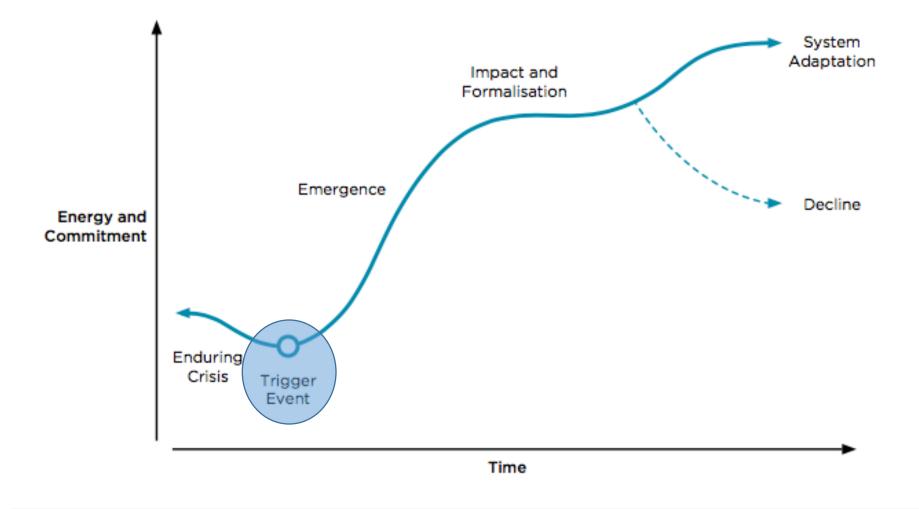


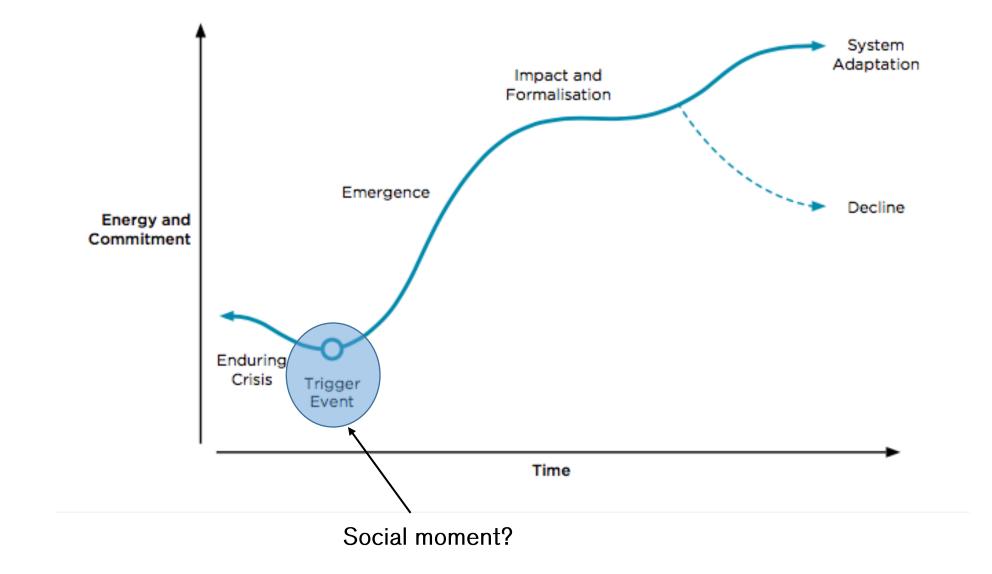
21st century enlightenment

SOCIAL MOVEMENTS LIFECYCLE: REPRISE



SOCIAL MOVEMENTS LIFECYCLE





WHAT ARE SOCIAL MOMENTS?

'Social Moments' are opportunities for change

They can be small or large opportunities

They can manifest in both predictable and unpredictable ways

The hierarchy can play a role in socialising/mobilising these 'moments'

WHAT ARE SOCIAL MOMENTS? Different 'Moments' present themselves to us each and every day, but many - and frequently all - of these moments' pass us by

Raising our consciousness of these 'moments' is a good step to take

But awareness is not the end goal, **doing something** with them is

LEVERAGING SOCIAL MOMENTS

Social moments are **leverage points** where the equilibrium or paradigm is challenged This can be challenged at 3 levels:

- 1) Individuals
- 2) Communities
- 3) Systems

Moments can also be created/manufactured The combined effort to maximise the benefits of social moments creates **social capital**

WH MO AR

| WHERE SOCI | | In organisations and Systems | In communities | In people's lives | | |
|-----------------|----------|--|---|---|--|--|
| ARISE | Examples | Interactions between organisations E.g. GPs and Hospitals Public Health and Commissioners Health and social care Commissioners and the voluntary sector Social prescribing Involving service users in their care; co-production | Community activism, issues, responses E.g. • Local pressure groups • Patient participation groups • Community groups, assets • Narrative and norms • Networks • History and culture | Relationships E.g. GP and patient Care worker and patient People helping people Good neighbours Family interactions Agency and ability to meet your own needs Behaviours and habits | | |
| Communities Sys | stems | | ng this social ca create a 'social | | | |

RSA Breakout Ian Burbidge **Exercise:** What are your **Challenges and Opportunities?**

21st century enlightenment

SOCIAL MOVEMENTS IN YOUR LOCALITY:

MAPPING THE SYSTEM

| Goals | Barriers / Challenges | Stakeholders | Opportunities (social moments) |
|-------|-----------------------|--------------|-----------------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

UNDERSTANDING SYSTEMS

Where are the priorities?

• What are the drivers? (eg: lack of affordable healthy food, pressure of health services due to demographic change) Which priorities compete with each other?

What are the barriers to change?

• What are the regulatory and policy binds? What are the repeating problems?

Who are the stakeholders?

• Power dynamics: Who has the power? What kind of power?

Where are the opportunities?

• What is the appetite for change? Which levels can be pulled? Where should we set challenges to proactively make change? What are the social moments?

ACTION PLANNING

WORKED EXAMPLE

| Goals | Stakeholders | Barriers to change | Opportunities (social moments) | | |
|---|---|---|--|--|--|
| Reducing childhood obesity | SchoolsParents forumsYoung people | Availability of affordable healthy food Advertising | Sports Days | | |
| Reducing social isolation | Care homes & sheltered accommodation Carers Carer companies | Social norms related to ageing or discriminations Time pressures on carers and care homes staff Limited finance for social activities | Targeted support for the recently bereaved | | |
| Increase volunteer involvement in health system | Local CVS CCGs Health practitioners | Lack of awareness Caution related to risk Time commitment (volunteer management) | Step Up To Serve campaign | | |
| Reduce admission to acute services | Primary care staff Local gov. CCG NHS Trusts | Pressure on GP services Pressure on pharmacies Medical model of health | Press campaign 'Over bed-blocking' | | |

Lunch



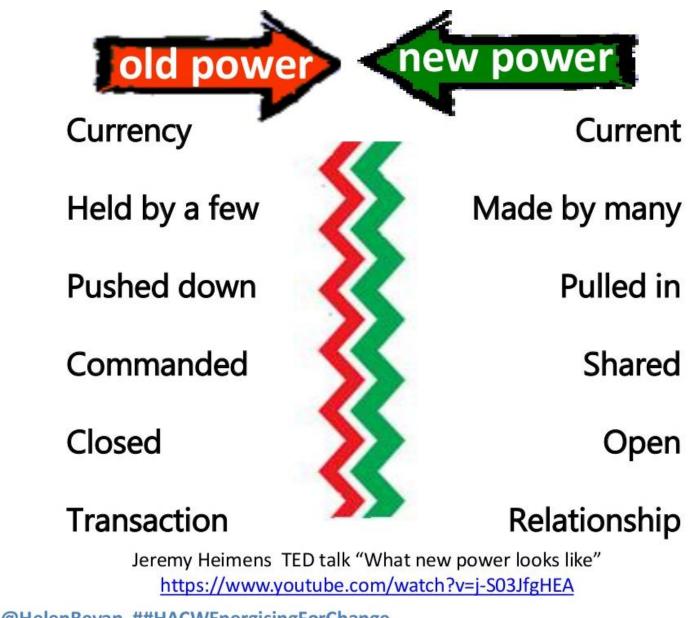
21st century enlightenment

Tools for Growing Social Movements **RSA** lan Burbidge

NESTA Jackie Del Castillo

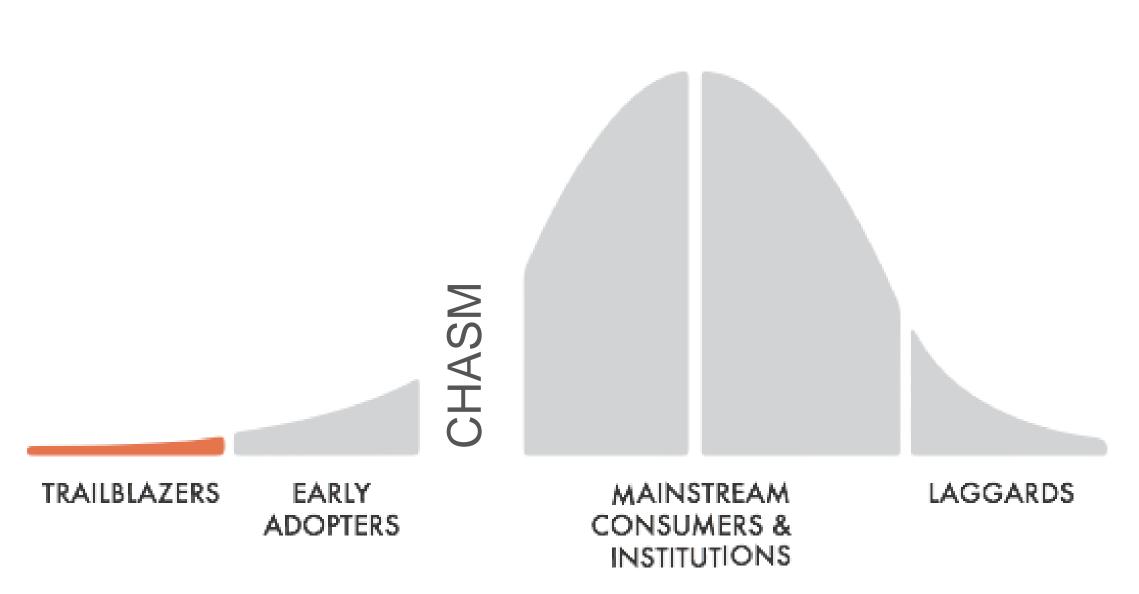


21st century enlightenment

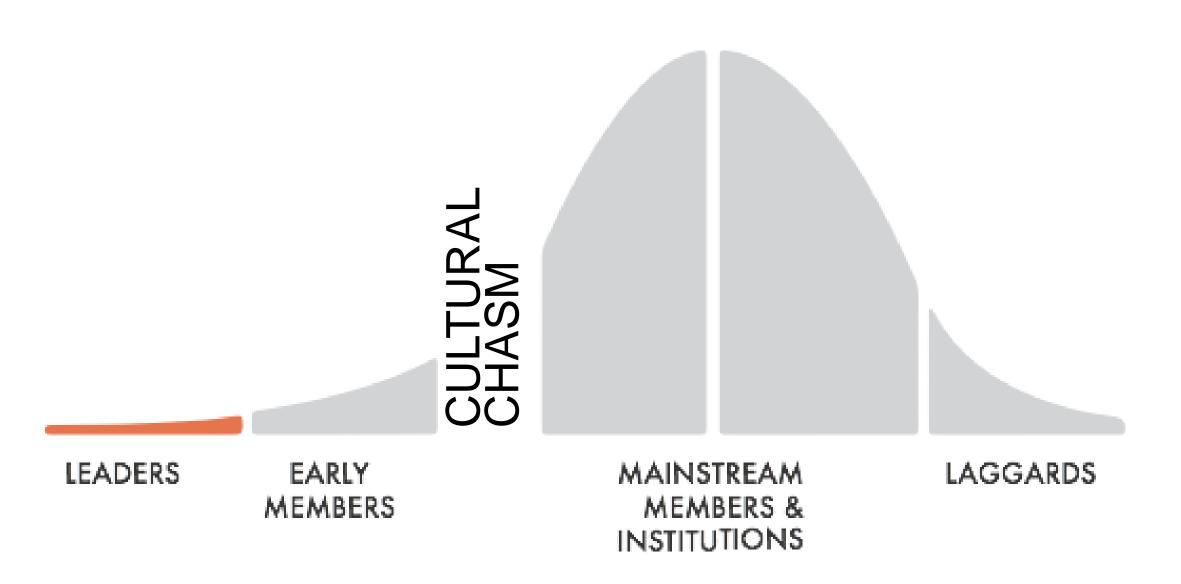


@HelenBevan ##HACWEnergisingForChange

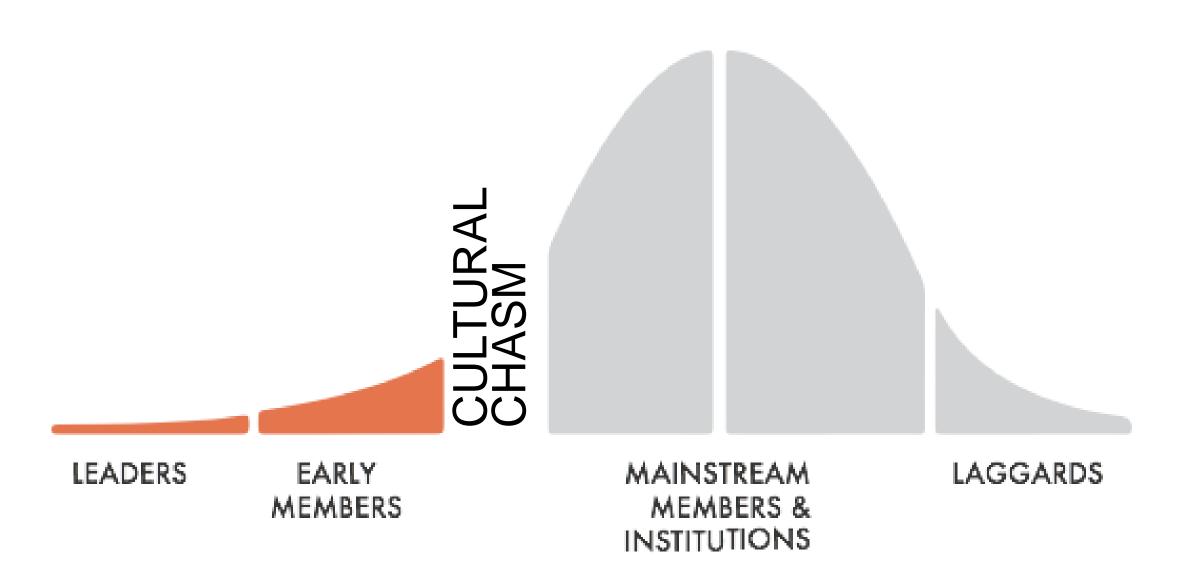
Diffusion of innovations



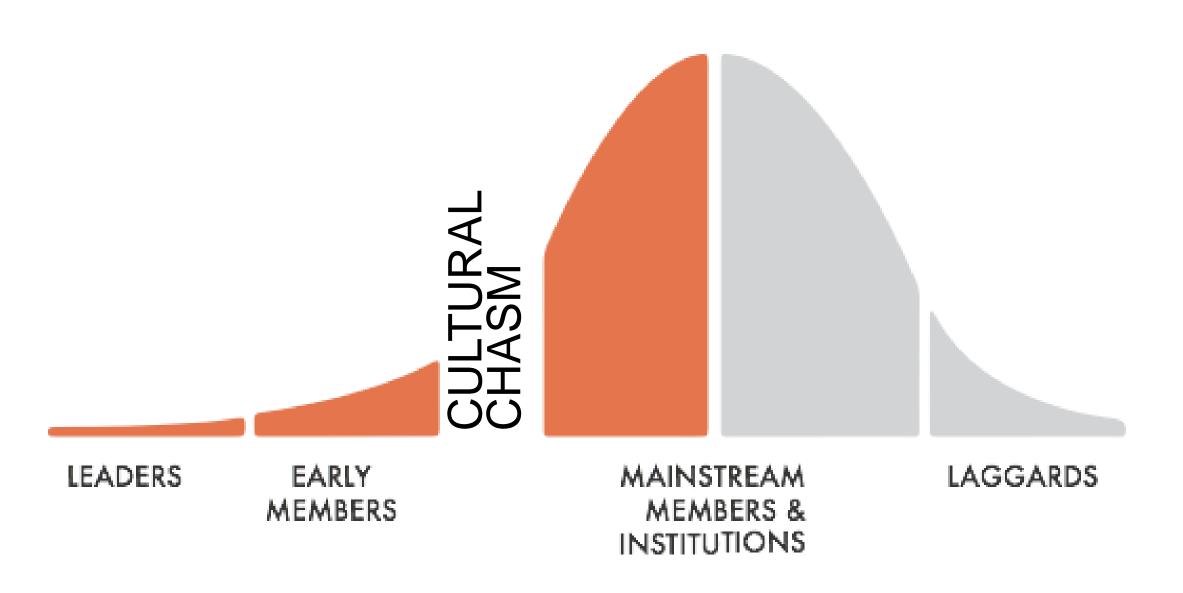




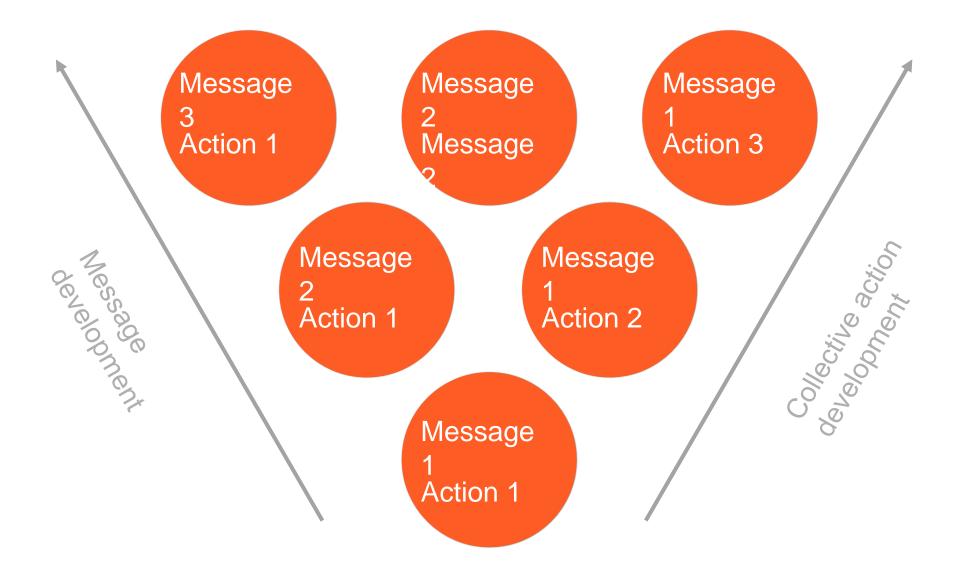
Diffusion of social movements



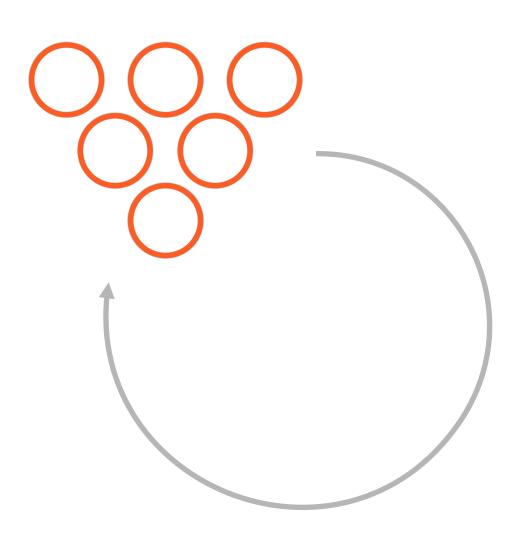
Diffusion of social movements



The bowling pin strategy



Dynamic positioning



#1: What is your vision for your social movement?

#2: Who are you trying to recruit to your movement?

#3 How will you frame the message to reach them?

#4 What collective action do you want your members to take?

ELEMENTS INFLUENCING DIFFUSION

INDIVIDUALS

1. Change Agents

Who are the innovators?

2. Expert Opinion Leaders

Those with Authority, status, credibility

3. Boundary Spanners

Those with ties across social or organsiational networks and boundaries

4. Champions / Early Adopters

Influenced by / following lead of those in your network

COMMUNITY

1. Social Networks

Influenced by structure and quality of your social network

2. Peer Opinion

Identify the true opinion leaders

3. Homophily

People like me (in terms of background, culture)

COMMUNITY

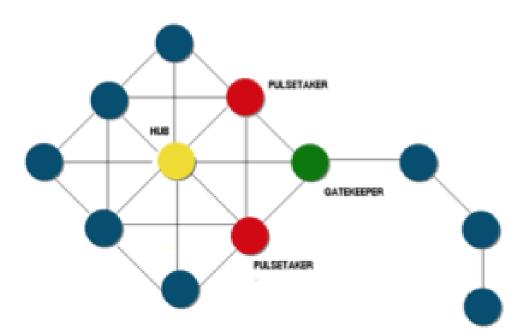
THE POWER OF SOCIAL NETWORKS

Hubs are people who are highly and directly connected with many people; communicating and disseminating knowledge throughout the organisation

Gatekeepers link people and customers together acting as information gateways and brokering knowledge between critical parts of the organisation

Pulsetakers are subtle, having the maximum influence using the minimum number of direct contacts; they work through indirect means

Together these network positions account for the stability and flexibility of organisational culture



© 2005 Netform, Inc. © 2005 Karen Stephenson

COMMUNITY

THE POWER OF SOCIAL NETWORKS

Networks are the invisible connections forming communities; a strong community is therefore one that is highly networked.

Connection has to do with who is connected to whom (network structure). When a group is constituted as a network, there is a particular pattern of ties that connects the people involved.

CONTAGION

Contagion pertains to what, if anything, flows across the ties (network function). One fundamental determinant of flow is the tendency of human beings to influence and copy one another. Each and every one of these ties offers opportunities to influence and be influenced. This is the power of social norms.

THREE DEGREES OF INFLUENCE

'Three degrees of influence' rule. Everything we do or say tends to ripple through our network, having an impact on our friends (one degree), our friends' friends (two degrees), and even our friends' friends (three degrees).

ORGANIC NETWORKS

Organic networks have a structure, complexity, function and spontaneity not found in organized networks.

- There is no central control of the movement of the group
- But organic networks manifests a kind of collective intelligence that leads to behaviour which does not reside within individual creatures but, rather, is a property of groups.

MESSENGER EFFECT

Messenger Effect suggests:

- We are heavily influenced by who communicates the message. Three characteristics of a successful messenger. E.g.
 - Perceived authority or expertise (eg GP)
 - Someone like me (which is why celebrity messengers often don't work)
 - Someone I trust (e.g Cialdini shows we don't believe what people we don't like say, even if it's true)



HEAD



HEART



POWER OF STORIES AND NARRATIVE

Stories are an important method of spread (Herndon, Kaufman, Larkin & McGahan)

How are you enabling people to tell their stories and listening to them?

ORGANISATION

Diffusion

WHAT DOES THIS MEAN FOR THE WAY WE WORK?

"LET IT HAPPEN"

Informal, Unplanned Horizontal Unpredictable, emergent Adaptive, self-organising More behavioural approach Power of networks

ORGANISATION

WHAT DOES THIS MEAN FOR THE WAY WE WORK?

Dissemination

"MAKE IT HAPPEN" Formal, Planned, Regulated, Managed Vertical (Hierarchical) More structured approach E.g. Comms, Training, Marketing, public engagement, social media, consultation etc 'NPM'

Diffusion

"LET IT HAPPEN"

Informal, Unplanned Horizontal

Unpredictable, emergent Adaptive, self-organising More behavioural approach Power of networks

"HELP IT HAPPEN"

Negotiated, Influenced, Enabled Co-production

Formal, Planned, Regulated, Managed Vertical (Hierarchical) More structured approach E.g. Comms, Training, Marketing, public engagement, social media, consultation etc

Dissemination

"MAKE IT HAPPEN"

'New Public Management'

Growing Social Movements: Co-ordinating Actions

RSA Rowan Conway



21st century enlightenment

SOCIAL SYSTEMS:

INDIVIDUAL

O People

Individuals

SOCIAL SYSTEMS:

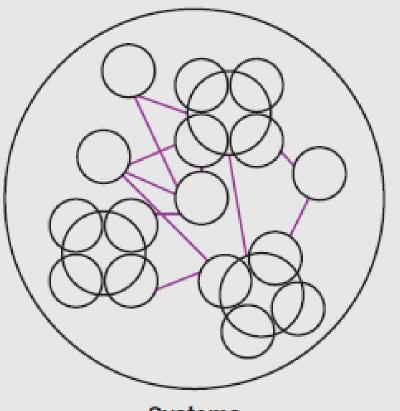
COMMUNITY



Groups A collection of two or more individuals – a team, group, organisation, even a coffee morning

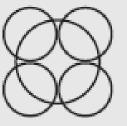
SOCIAL SYSTEMS:

SYSTEMS

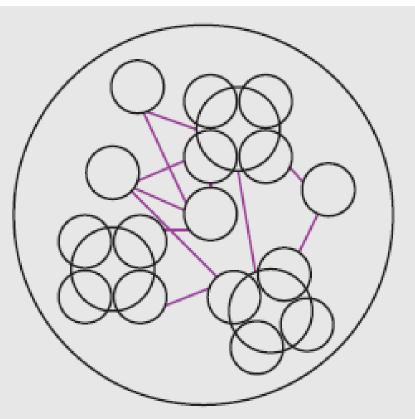


Systems Connections of and between individuals and groups COMPLEX SOCIAL SYSTEMS:

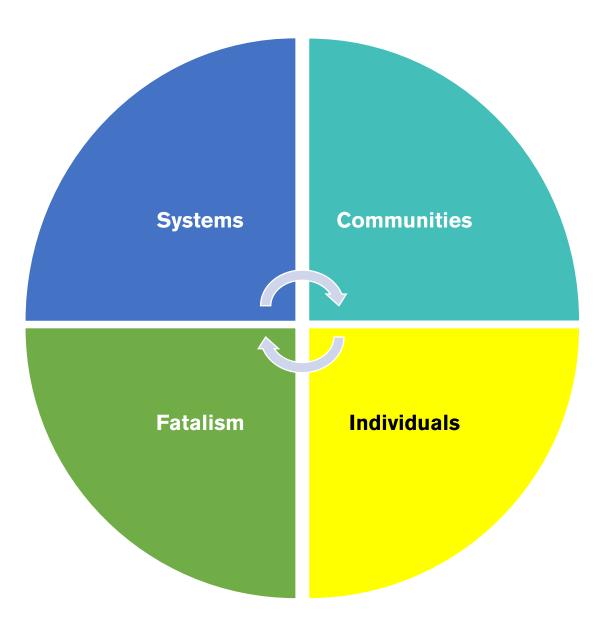
SEEING THE WHOLE AS MORE THAN THE SUM OF ITS PARTS People Individuals

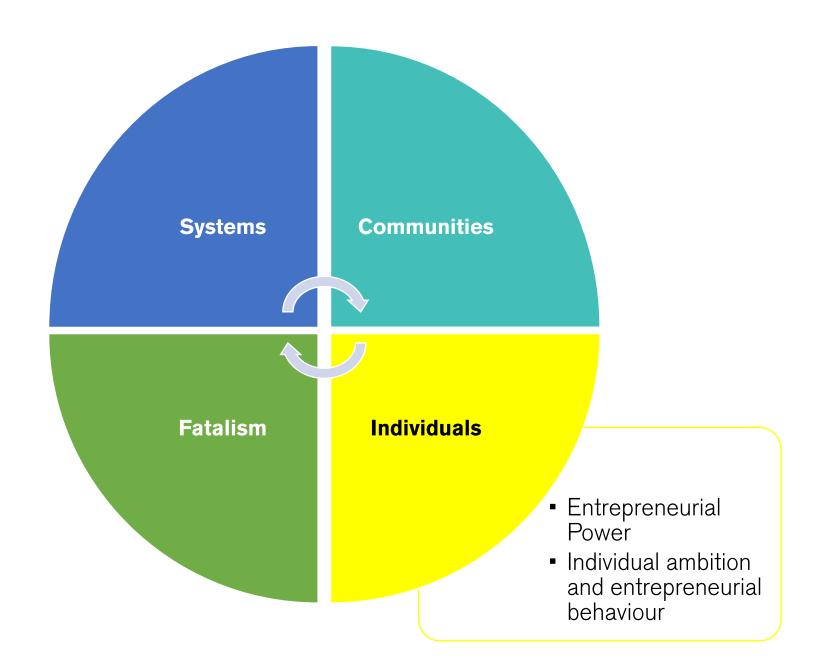


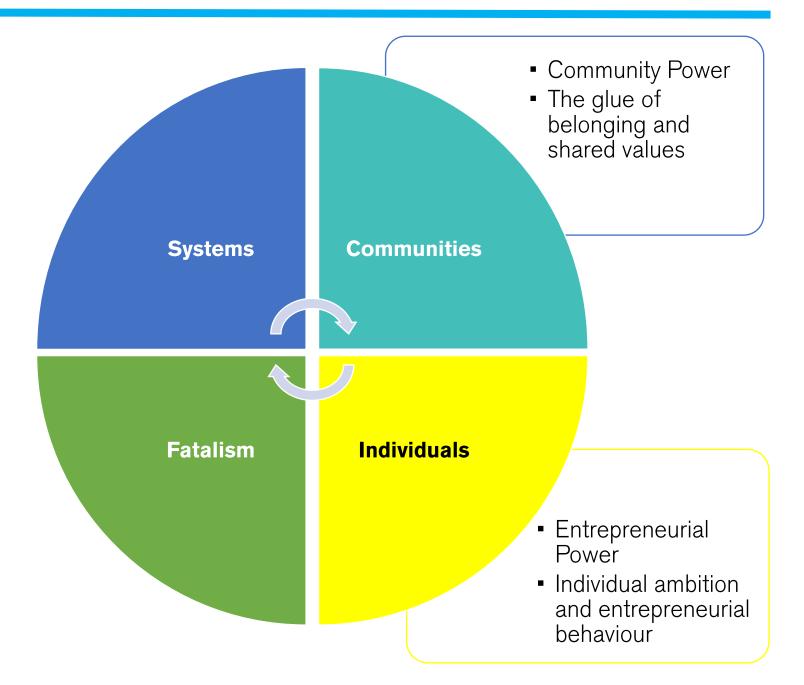
Groups A collection of two or more individuals – a team, group, organisation, even a coffee morning

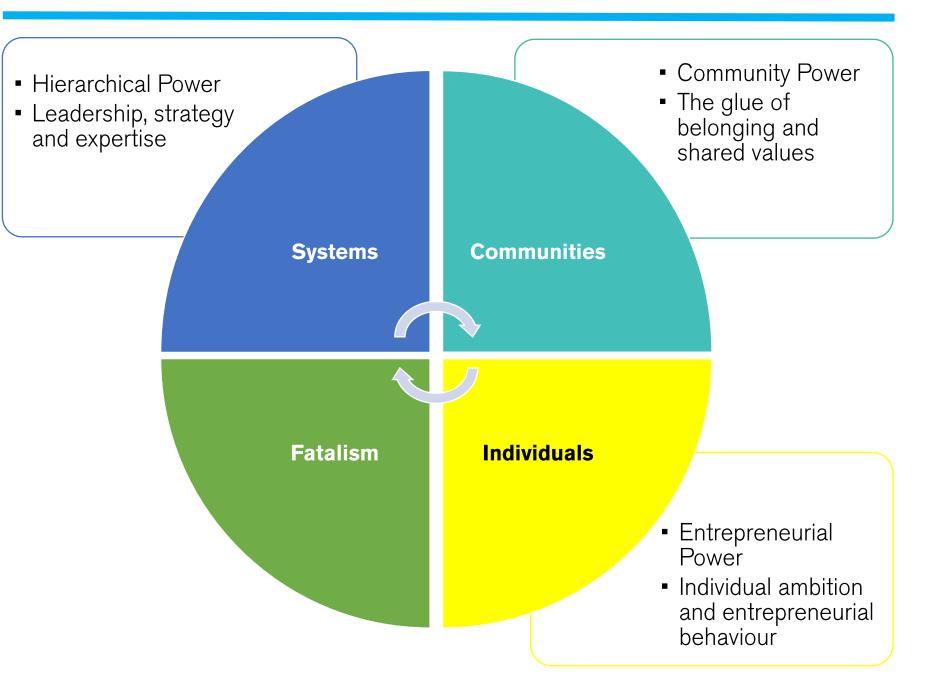


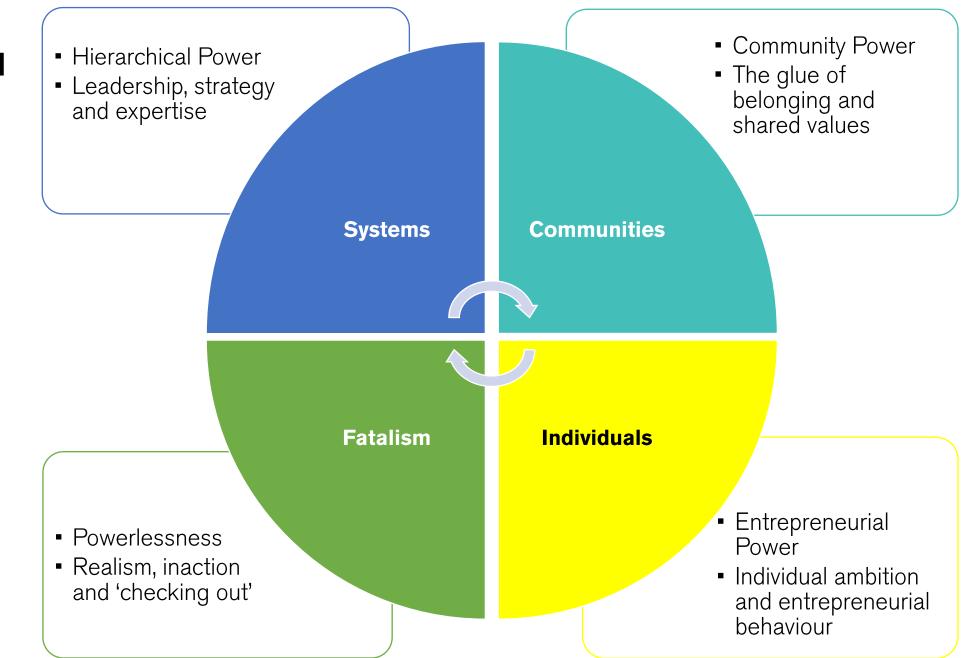
Systems Connections of and between individuals and groups











AN OVERVIEW

| | Systems, Hierarchy | Communities, Groups | Individuals, People |
|---|--|---|--|
| Emphasis on co-ordination through | leadership, strategy and expertise | the glue of belonging and values | individual ambition and competitive endeavour |
| At its best | Clear, consistent strategy, transformative, at scale, purposeful Listens, trusts, empowers Ethical and brave | Altruistic, values-based, co-ordinated, collective, collaborative, community, norms, tribes Commitment to vision External focus, celebrates achievement | Responsible, accountable Empowering others and self Energised, ambitious, creative, resourceful, dynamic, agency and control |
| At its worst | Communities done-to, paternalistic, professionals know-best Top down, bureaucratic, lack of choice and voice Inflexible, inefficient, illegitimate, poor leadership, lack of vision | Actively fighting against vision, strategy, approach Discursive, moored, factional Internal focus, wrapped up in in-fighting or other such distractions | Disempowering, undermining, not engaging in community Irresponsible, short- termism Defensive, reactive, conflictual |

INTERACTIONS



SOCIAL MOVEMENTS IN YOUR LOCALITY:

ACTION PLANNING (II)

VISION

| | ACTIONS | | | |
|-------|----------------------|------------|-----------------|----------------|
| Goals | For Organisations | For Groups | For Individuals | Other ideas |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

SOCIAL MOVEMENTS IN YOUR LOCALITY:

WORKED EXAMPLE

| | ACTIONS | | | |
|----------------------------|---|---|--|---|
| Goals | For Organisations | For Groups | For Individuals | Other ideas |
| Increase HIV testing | Encourage NHS Trusts to share information + resources with voluntary sector (e.g. Terrance Higgins Trust) Public messaging campaign (using Bowling Pin strategy) | Capacity build support groups of people with lived experience (particularly outside urban areas) | Display awareness E.g Wearing Red ribbons Raising awareness E.g. Social media posts | Campaign for drug companies reduce costs of testing kits |
| | | | | |

WHAT DOES THIS ALIGNMENT ACHIEVE?

| Systems | Communities | Individuals |
|--------------|----------------|-------------------|
| Public Value | Social Capital | Individual Agency |

= Wellbeing



RSA lan Burbidge



21st century enlightenment

WHAT HAPPENS · Write NEXT? · (Mai

- Write up from these sessions
- (Manchester, Birmingham, Newcastle, London) disseminated to all
- Content on the RSA website
- Opt-in for RSA Fellowship (Engage events around the country to follow)

Next year focus:

- nef impact within the Vanguards
- Nesta the institutional response to social movements
- RSA spreading change with and beyond the Vanguards

Close



21st century enlightenment