

Creative Intersections:

Unpicking partnerships between artists & academics...
Wednesday 10th October 2012



less of what you REPRESENT and more of the PERSONAL ...

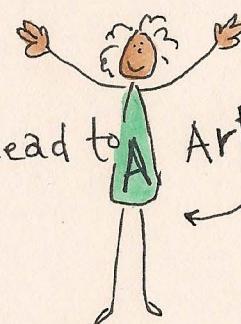


A PROJECT you CARE ABOUT at the moment:

- Engagement - with communities & practices



Quickly lead to A Artists



★ 'Hybridity' of artists & scientists talking about PRACTICE... publicly

more OPEN & comprehensible language

"the most amazing way to have learning conversations between DIFFERENT GENERATIONS

25-32 year olds invited



1. What is the value of partnerships?
2. What are the benefits for those involved?



Spread the Word's writer development



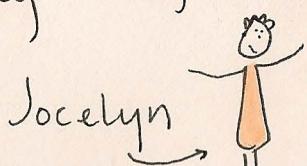
time I developed the performance element!

... How to articulate their learning process...

Elements of Creative economy and Communities



'A Nigerian Werewolf
family living in London'



Creative Intersections
working together...

Cultural Intermediary

1. Experimentation

2. Investigating
conditions for

Partnerships

2

Alice Maggs

A Frame
around specific practical experiments
... and not the usual suspects

A Commitment to and Capacity to Engage

between the Other

Intermediary

Cultural Capital Exchange
... a network of universities...



Role of
institutions
at the moment

Kings college
Cultural Institute...

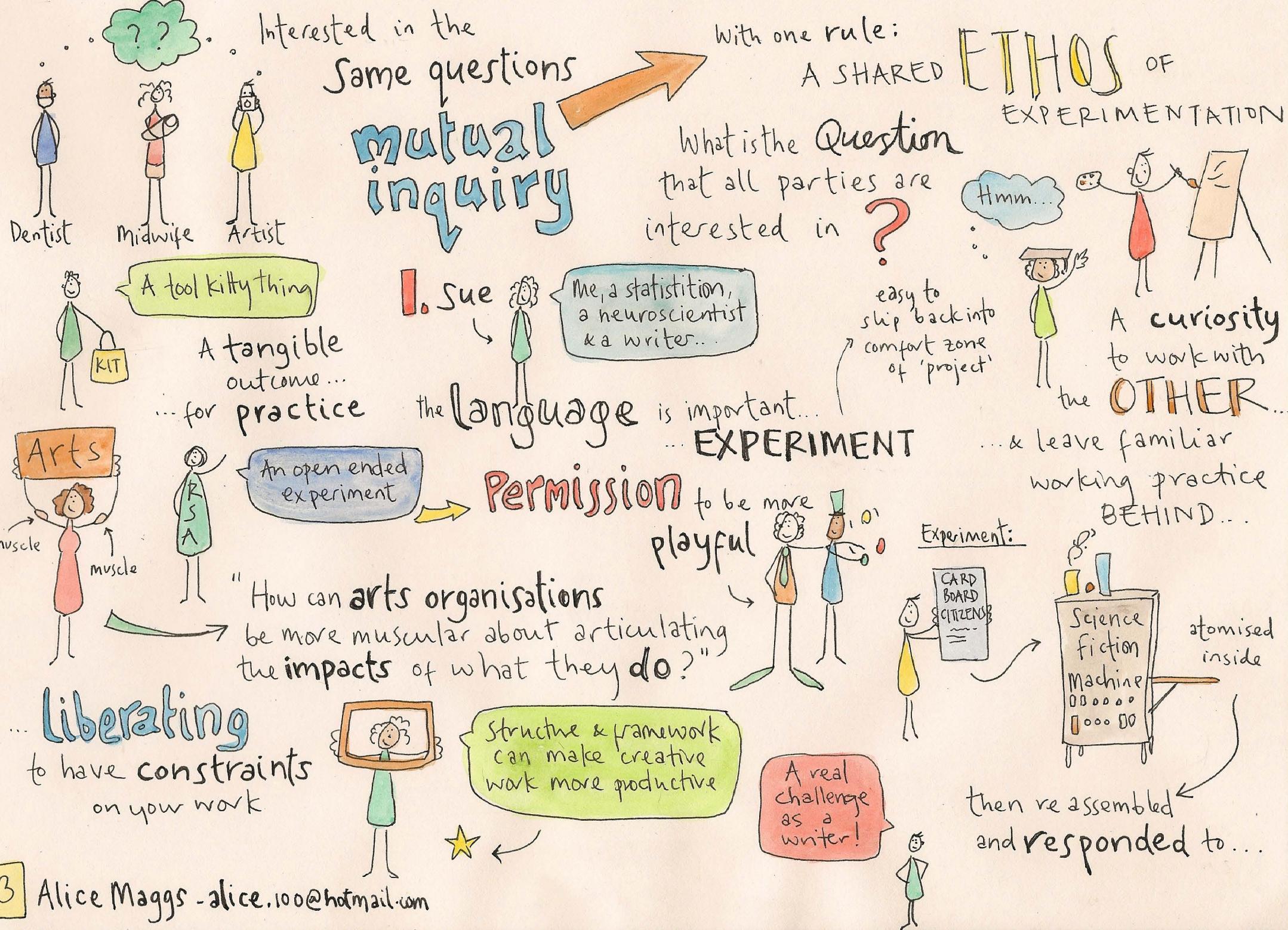
... new this year 2012...

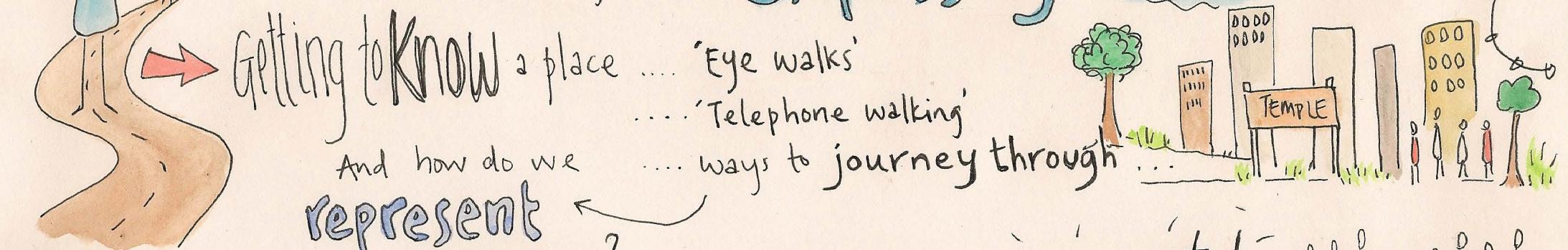
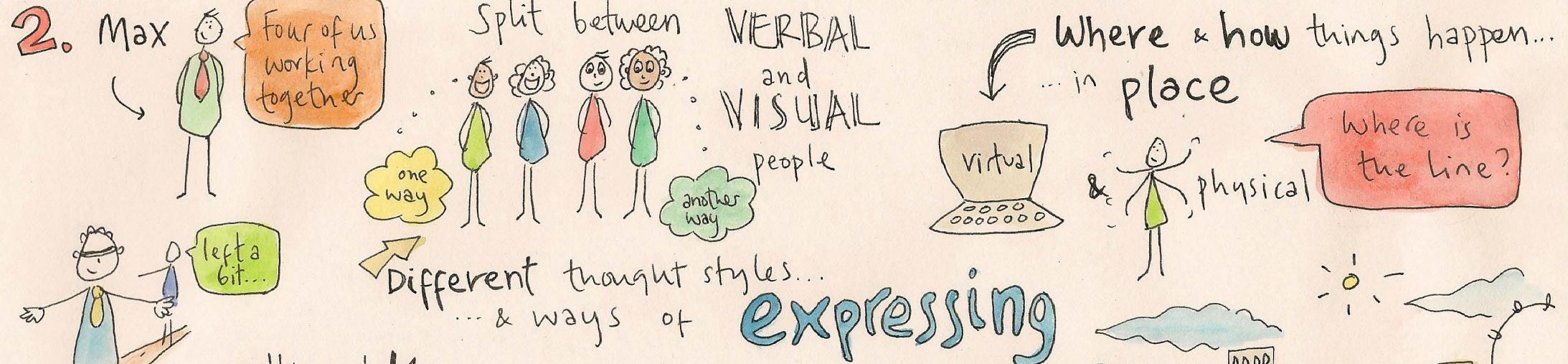
Where are all
the women?

INSIDE OUT
festival



IMPORTANT
ROLE
OF BEING
IN THE
MIDDLE





And how do we represent a journey?



place & narrative

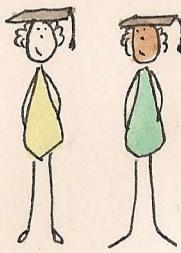
It's in the spirit of it... out of bounds...

62-82 year olds... more mischievous than the first!

Academics challenge: Keep it simple!

public spaces becoming private a challenge!

4 Alice Maggs - alice.100@hotmail.com



Our practices made physical through project

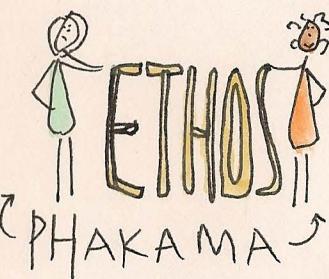
very moving process...



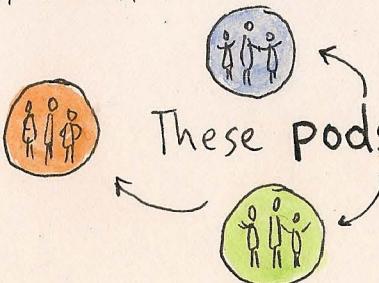
most fruit from collaboration...

... is Co-exploratory

Artists works best
when art is Immersive.



Sharing an ethos means speaking same language



These pods of activity must be Communicable to others ... so know what's happening, ... & so its model can, be, ... BENEFITTED FROM ...

themes



by approaching same themes...

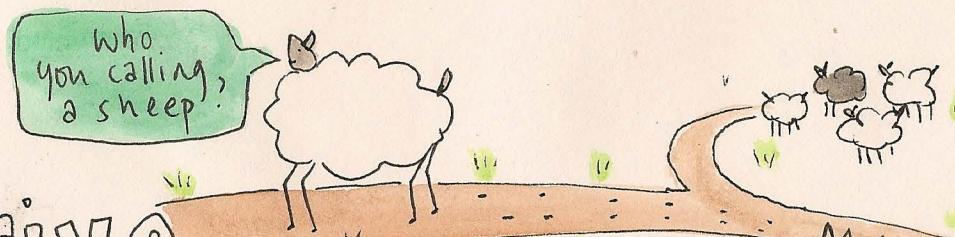
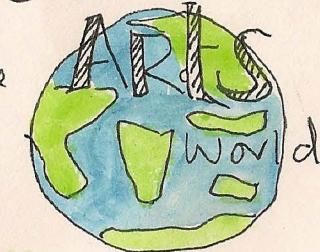
... the difference between two is

LESS & LESS CLEAR

Where can you blur the lines?

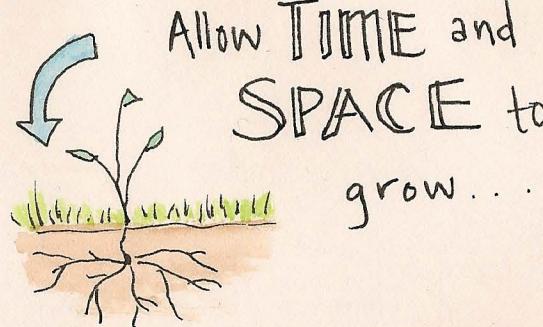
A PROCESS...

... making it easier to communicate and converse with

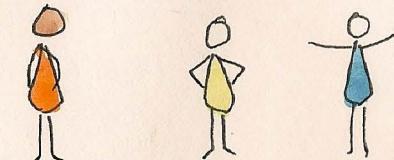


MARK MAKING + ERASIBILITY

what we do is...



Allow TIME and SPACE to grow...



Articulate what it is without being framed by PARTICULAR AGENDA ... or by end point



How does an empty hospital tell its History? ...

Or do we just walk through landscapes observing coincidences?

MENTAL boundaries are far more obstructive than the physical ones...



Section through city that

DISCIPLINES

your wandering...

AMAZING

what can be discovered



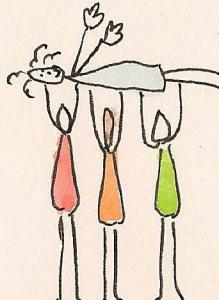
understanding of the world is so different

ACADEMIC

2. What works?

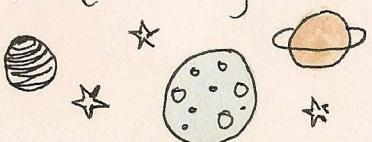


Being creative with boundaries & regulations



Enabling support structures for artists to engage

1. What gets in the way?



4. What motivates partnerships?

Space to explore



Funding to allow reflection

3. Commonalities & differences?

Language...
Vocab...
Knowledge

The need for REFLECTION

RESEARCH

CONVERSATION

to produce a PRODUCT...

Is brokerage a huge issue?

Translation

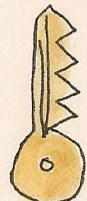
Become a **Host** space
for artists to congregate... ★

If only an academic institute'd give us some space



Artist as vessel for communicating process

What they mean is...



Metaphors + analogy too...

Important part of process



How DOES THIS MAKE ME A BETTER ARTIST? WHAT WILL IT LEAD TO IN THE FUTURE?



A few questions to end on...

1. What are the liberating structures?

2. How do we articulate the value of

3. How do you represent research so it's

4. What is evidence?

available for

collaboration

ALL?



8th &
19th



Next dates...